

St Gabriel's

NEWBURY

FULL-TIME/PART-TIME TEACHER OF BIOLOGY REQUIRED FROM SEPTEMBER 2020

The School

St Gabriel's is an independent forward thinking day school (GSA/IAPS) with traditional values. St Gabriel's, founded in 1929, is for boys aged 6 months to 11 years and girls aged 6 months to 18 years.

Our school is located in the spectacular setting of Sandford Priory, to the south of Newbury, and occupies a beautiful Grade 1 listed building in 54 acres of parkland landscaped by "Capability" Brown, which provides a gracious setting in which to work.

St Gabriel's pupils thrive through strong, effective pastoral support; our broad curriculum and range of activities afford each pupil the opportunity to enjoy success according to their particular talents. St Gabriel's is no ordinary school; parents are always impressed by the sense of purpose and enthusiasm of the talented, committed staff and the confidence of the extremely happy pupils.

Our passionate staff deliver inspirational teaching and exceptional pastoral care creating a relaxed and friendly environment for learning. Pupils are provided with the opportunities to develop their confidence, talents and potential, enabling them to achieve high levels of success and readiness for the future.

The Department

The Science Department comprises two full-time and four part-time teaching staff. The majority of the teaching is by subject specialists. We have two technicians who work from a central prep room and service both Senior School and Junior School science requirements. The department is in a single building with all practical science lessons taught in laboratories. There are three smartly refurbished laboratories and one smaller Sixth Form laboratory. There is also a large characterful laboratory space in the style of a Victorian orangery. Teaching rooms generally have interactive whiteboards and a range of plain whiteboards.

The Year 7 and Year 8 courses are actively being revised so that they prepare our pupils more solidly in skills and mathematics for entrance to the AQA Core GCSE Science in Year 9. We run the Separate and Trilogy AQA courses at GCSE using both the Higher and Foundation papers for Combined Science across our ability range. We have a proportionately high number of girls who have chosen to embark on A level Science subjects from Year 11 again this year. Sixth Form girls are preparing UCAS applications in engineering, biomedical sciences, medicine, dentistry and veterinary nursing.

The Post

This forward-thinking school now wishes to appoint a Teacher of Biology who has the ability to teach up to and including A level. Being directly responsible to the Head of Science, the successful candidate should be able to motivate pupils of all abilities, work well in a team environment and show a willingness to contribute to the extra-curricular and pastoral life of the school.

Key Tasks

Teaching and Learning

- To teach GCSE and A level as appropriate, or as required by the Head of Science or Principal.
- To prepare and provide classroom activities appropriate to each year group.
- To prepare, set and mark class work or homework as appropriate for girls in accordance with the School's Assessment for Learning Policy.
- To set, mark and analyse internal examinations and tests as necessary.
- To monitor standards of achievement, ensuring that assessment is regular, informative and in accordance with the School's Assessment for Learning Policy.

- To attend parents' evenings and communicate with parents, in conjunction with HOD, whenever necessary throughout the year.
- The Teacher of Biology will keep up to date with curriculum development and teaching techniques.
- To help to produce, implement and review the department's scheme of work in order to provide a coordinated and differentiated programme of study.
- To arrange, or assist in the arrangement of regular extra-curricular visits or support clubs that support teaching and learning and promote further the study and enjoyment of Science at St Gabriel's.
- To accompany the girls on extra-curricular visits, clubs or workshops as required by the Principal and Head of Science.

Pastoral Care & Welfare of Pupils

Pastoral care at St Gabriel's supports the learning, behaviour and welfare of all our pupils. The pupils in our care are individuals and we recognise that each and every pupil arrives at the school with potential and must be able to succeed in our environment. Each pupil and their parents are therefore entitled to and receive specific, focused support, which is adapted at every stage of their development according to their needs.

St Gabriel's aims to sustain excellent standards of pastoral care. The school is committed to the ongoing support of existing staff through a variety of INSET on important issues relating to the welfare of children and to the training and support of new staff through its programme of Induction.

We promote moral and spiritual values through the quality of relationships between pupils and between pupils and staff; its commitment to the care of others remains paramount to the ethos of the school.

Staff play an important role as Form Teachers within a strong pastoral framework. Other responsibilities include supervision duties as required by the Vice-Principal, attendance at and preparation of School events such as Open Morning, Speech Day and Carol Service, and other such events as the Principal may reasonably require.

Salary

St. Gabriel's has its own generous salary scales and the DfEE Superannuation Scheme applies.

Method of Application

Please apply by completing an application form (either through TES on-line or the St Gabriel's application form) by Monday, 3 February 2020; interviews will take place week commencing Monday, 10 February, or sooner.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the school's Child Protection (Safeguarding) Policy & Safeguarding Guidance at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report any concerns to the school's Designed Safeguarding Lead or to the Principal.

