

## Person Specification - Science/Biology

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	<b>Essential</b>  These are qualities without which the Applicant could not be appointed	<b>Desirable</b>  These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	<b>Method of Assessment</b>
<b>Qualifications</b>	A good degree from a recognised university either in the UK or overseas  A PGCE or equivalent teaching qualification		Production of the applicant's certificates at interview
<b>Experience</b>	Experienced or NQT	Some experience of teaching 9-1 GCSE and new spec Biology at A level  A proven record of examination success	Contents of the application form  Interview  Lesson observation  Professional references
<b>Skills</b>	Good communication skills Competent writing skills The ability to prioritise To show initiative while working within a strong team environment Outstanding performance in the classroom Safe use of chemicals and procedures A willingness to utilise & contribute to teaching resources within the department	IT literacy and confidence with technology  Second specialist subject knowledge (preferably in another science to GCSE)	Contents of the application form  Interview  Lesson observation  Professional references
<b>Knowledge</b>	A thorough understanding of the UK examination system  Knowledge of the statutory requirements of Health & Safety while working with students in practical environments	Familiarity with standard computing packages such as Microsoft Office  The ability to use interactive whiteboards  Familiarity with the contents of AQA GCSE, Separate and Trilogy and OCR A level Biology specification	Contents of the application form  Interview  Professional references

# St Gabriel's

NEWBURY

<b>Personal competencies &amp; qualities</b>	<p>The ability to form and maintain appropriate relationships and personal boundaries with children and young people</p> <p>A positive attitude to the use of authority and maintaining discipline</p> <p>Stamina &amp; good health</p> <p>A willingness to take part in and support departmental visits</p>	<p>A good sense of humour</p> <p>A calm demeanour</p> <p>A perceptive understanding of teenagers and their 'needs' and 'expectations'</p> <p>A flexible approach to teaching and a willingness to learn</p> <p>An intellectual interest in and a passion for teaching Science</p>	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>
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