

Including Sandleford, our Early Years Foundation Stage provision

The Spiritual, Moral, Social and Cultural Development of Pupils

St Gabriel's is deeply committed to promoting principles which lead to the spiritual, moral social and cultural development of its pupils. This policy has particular regard to the DfE Guidance Non Statutory Advice November 2014 and the Equality Act 2010. We actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs using guidance contained in Promoting Fundamental British Values as part of SMSC in Schools (November 2014).

In particular, we aim to:

Actively promote Fundamental British Values by

- including in suitable parts of the curriculum, as appropriate for the age of pupils, material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries;
- ensuring that all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils;
- use opportunities such as general or local elections to hold mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view;
- use teaching resources from a wide variety of sources to help pupils understand a range of faiths,
- visiting the Magistrate Court, Houses of Parliament & the Supreme Court, and participation in our citizenship programme and assemblies.

Enable our pupils to develop their self-knowledge, self-esteem and self confidence.

- Pupils are encouraged to be reflective - through assemblies, through RPE lessons, through PSHE lessons, individual pupil interviews and academic tutoring.
- We aim to provide a happy, secure, nurturing and supportive environment through:
 1. strong pupil/teacher relationships which enjoy a mutual trust and respect
 2. the provision of a safe environment that is both physically and psychologically secure
 3. encouraging positive and supportive pupil/pupil relationships as reinforced by the ethos of the school.
- We take every opportunity to celebrate pupils' achievement so as to develop self-esteem and a 'success for all' culture; be it either for a group or an individual, through the House point system, assemblies, newsletters, Sports' Day and Speech Days.
- We provide opportunities for pupils to develop self-confidence in and out of the classroom through:
 1. a supportive environment in lessons that is free from ridicule and where pupils are at ease questioning and taking risks.
 2. regular opportunities to perform through music, drama and dance
 3. involvement in interactive assemblies in the Early Years Foundation Stage and Junior School together with form assemblies throughout the school.
 4. a wide range of activities and clubs which are inclusive and promote achievement
 5. extra-curricular opportunities to develop team work and leadership skills such as sports teams, choreography opportunities for Dance Clubs, organising charity events, Junior Sports Leader Award, Duke of Edinburgh Award Scheme etc.

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Enable our pupils to distinguish right from wrong and to respect the criminal and civil law of England.

- We clearly communicate the ethos and expectations of the School, not merely in policy documentation but in our daily lives, through assemblies and a positive, congratulatory demeanour.
- We aim to apply consistently and fairly the School's Code of Conduct.
- We discuss issues of appropriate behaviour and forgiveness both in school and at home openly in the PSHE programme.

Enable our pupils to accept responsibility for their behaviour, to show initiative and to understand how they can contribute positively to the lives of those living and working in the local community and to society more widely.

- We help our pupils to see the effect their inappropriate behaviour may have on others through pro-active and re-active pastoral care and a 'no blame' approach to bullying.
- We welcome pupil initiatives in school and adopt a 'can do' approach whenever possible. We take up pupil suggestions and encourage pupils' organisational skills, e.g. additional sports clubs/coaching, charity initiatives, school birthday celebrations, fashion shows, directing house drama productions.
- We provide opportunities for our pupils to contribute to community life by maintaining close relationships with local sports clubs, teams and dance clubs; local orchestras, wind bands and choirs; local churches, OAP day care centres and MENCAP centres.
- We maintain excellent relationships with local schools through Independent State School Partnerships and by inviting local primary children to take part in the our enrichment programme including Maths Challenge, creative and performing arts workshops, general knowledge quiz and sports competitions and training days.

Enable our pupils to acquire a broad general knowledge of and respect for public institutions and services in England.

- Lessons are planned (during PSHEE and other subjects) that teach how public institutions (e.g Parliament, the police force) and services (e.g. healthcare and education) operate. Visits are made to local and national institutions and visiting speakers (e.g. politicians, members of the emergency services) pass on their experiences to the pupils during assemblies and extra-curricular talks.

Help our pupils to acquire an appreciation of and respect for their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions.

- St Gabriel's is designated by the DfE as a school with religious (Anglican) character but is openly welcoming to pupils of other faiths.
- We provide our pupils with a knowledge and understanding of their own and other cultures through RPE lessons, assemblies, services, visiting speakers and visits.
- We provide opportunities for our pupils to extend their awareness and understanding of other cultures through the curriculum. Opportunities vary from year to year but has, for example,

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involved authentic performances of traditional African Folk Music and music from Hungary performed by the Kodaly School.

- We aim to provide pupils with the opportunity to extend their awareness of other cultures through organised school visits and expeditions. Specific examples will vary from year to year but recent visits include France (MFL and ski-trips), Germany (History), Rome and Greece (Classics), Italy (Music) and through World Challenge. Girls take part in an annual exchange programme with St Hilda's Girls' School, Gold Coast, Australia.

Encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Equality Act.

- Our PSHEE programme teaches our pupils to respect all others and this is further reinforced during RPE lessons and by seeing others in the school model this respect.

Encourage respect for democracy and support for the participation in the democratic process, including respect for the basis on which the law is made and applied in England.

- Again, lessons within the PSHEE programme and other curriculum subjects encourage respect for democracy. The school holds mock elections and referendums and pupils are encouraged to vote for their class representatives regularly. In addition the school council meets regularly and the representatives on this council ensure that they seek the views of those they represent.

Develop in our pupils an awareness of the spiritual dimension of life

- We aim to develop in our pupils a sense of awe and wonder at the world and the universe through assemblies, through RPE, through the curriculum and by exploiting world events and news items as they occur.
- We encourage pupils to explore their own spiritual journey through school communion services and Christian union meetings.
- We encourage our pupils to see art, music and dance as a way to explore the existence of the spiritual dimension.
- We encourage our pupils to address the big question of existence through debate, in Debating Society, RPE lessons, PSHE lessons and assemblies.

The school does not allow the promotion of partisan political views in the teaching of any subject under any circumstances and all pupils are offered a balanced presentation of opposing views and encouraged to develop their own balanced views within curricular and extra curricular activities and collective worship.

Authorised by	resolution of the Board of Governors
Date	Autumn 2010
Reviewed	Autumn 2013
	Autumn 2014
	Summer 2015

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Autumn 2016

Circulation

Published on the School's Website