

The Junior Challenge Award II

NAME:

Form:

Task	Detail A brief description of what and where you have visited/seen/read/listened to/participated in outside of the classroom. Include a sentence on why it is of interest to you.	Date	*Portfolio or blog entry	Staff signature
Challenge 1: Visit				
A place of Historical, Geographical or Scientific interest				
An Art Gallery				
A museum/exhibition				
Challenge 2: Read				
An autobiography				
A poem and recite				
A fictional novel from the following genres: mystery/science fiction/fantasy/historical fiction				
A current affairs article in a journal, magazine, newspaper or online				
Challenge 3: Listen to				
A podcast/radio interview				
A piece of music from the following decades: 50s, 60s, 70s, 80s and 90s				

Challenge 4: Watch				
A play				
A live sporting event				
An Historical film				
A foreign language film or film in a foreign language				
Challenge 5: Learn				
You can learn a new skill or perfect an existing one e.g. achieving your next swimming level, improving your photography, learning to paint in water colours etc. Over a period of at least 6 months you must show that you have made progress in your chosen activity. You must discuss your challenge with your form tutor before beginning so that you can agree on a suitable goal.				
Challenge 6: Study				
You could undertake a Geographical study, find out about your family History, undertake an Environmental or Science project, create your own business plan.... it is up to you. You must discuss your challenge with your form tutor before beginning so that you can agree on a suitable project.				
Challenge 7: Serve*				
Raise funds for a local or national charity or find a way to help those in need.				
Assist with a club inside or outside of school				

***Notes**

Portfolio or blog entry: This is your record of what you did and what you learned. Keep it safe. IN YOUR OWN WORDS, say why you chose the particular place/item for this task, what interested YOU and **why**. Writing about the challenge is important, but in addition, feel free to include pictures or whatever else helps you to make your portfolio entry interesting and fun. Your feedback to your tutor can be oral, artistic or written.

Staff signature: To show you have completed a task (and in the end, a full Challenge) you need to have your portfolio checked and your challenge signed off by a member of the Junior School. To gain that signature, you must ensure: (1) Your entry is in your own words, not copied from a guide book etc. (2) You can talk about what you have seen, read or heard with interest and enthusiasm. (3) You have challenged yourself to do the task – it should have been enjoyable but difficult to complete.

Service to the community: All practical services must be undertaken with parental consent.