The Junior Challenge Award I

NAME:	Form:			
Task	Detail A brief description of what and where you have visited/seen/read/listened to/participated in outside of the classroom. Include a sentence on why it is of interest to you.	Date	*Portfolio or blog entry	Staff signature
Challenge 1: Visit				
A place of interest				
An exhibition/gallery/museum				
Challenge 2: Read				
A biography/autobiography				
A classic story *				
A factual book				
A poem				
Challenge 3: Listen to				
A concert				
A piece of classical music				

Challenge 4: Watch		
A play or musical		
A sporting event		
A documentary		
A classic film *		
Challenge 5: Learn		
You can learn a new skill or perfect an existing one e.g. achieving your next swimming level, improving your photography, learning to paint in water colours etc. Over a period of at least 6 months you must show that you have made progress in your chosen activity. You must discuss your challenge with your form tutor before beginning so that you can agree on a suitable goal.		
Challenge 6: Local Study		
You could do some research about the history of your house, visit a place of local interest, read a book about somewhere local it is up to you. For the Challenge, LOCAL means an area within a 10 kilometre radius of the school or your house.		
Challenge 7: Serve		
You must find a way to help your local or global community through either fundraising, caring for the environment or helping those in need. You must discuss your challenge with your form tutor before beginning. *.		

*Notes

Staff signature: To show you have completed a task (and in the end, a full Challenge) you need to have your portfolio checked and your challenge signed off by a member of the Junior School. To gain that signature, you must ensure: (1) Your entry is in your own words, not copied from a guide book etc. (2) You can talk about what you have seen, read or heard with interest and enthusiasm. (3) You have challenged yourself to do the task – it should have been enjoyable but difficult to complete.

Classic film: A list of classic films to watch is available from your form tutor.

Service to the community: All practical services must be undertaken with parental consent.

Portfolio or blog entry: This is your record of what you did and what you learned. Keep it safe. IN YOUR OWN WORDS, say why you chose the particular place/item for this task, what interested YOU and **why**. Writing about the challenge is important, but in addition, feel free to include pictures or whatever else helps you to make your portfolio entry interesting and fun. Your feedback to your tutor can be oral, artistic or written.